

Course Outcome and POCs

Submitted to

IQAC

Silapathar Town College



Submitted by
Department of Assamese
Silapathar Town College

Course Outcome and POCs
Department of Assamese
Silapathar Town College

1	Programme Outcomes	<ul style="list-style-type: none"> * Students will acquire knowledge in the Social Sciences and humanities and able to participated in and contribute to the society through critical thinking. * They will be able to understand the intertwined of Socio-Economic, historical, geographical, political, ideological, philosophical and cultural traditions with the society. * Students will be equipped with the qualities of critical thinking, effective communication, good citizenship, human capital and others. * Students will be sensible to social issue and problems and contribute to their solutions.
2	Programme Specific Outcomes	<ul style="list-style-type: none"> * Students will be able to understand the basic concept and knowledge of Assamese language and literature. * The department will enhance students' mental power in arriving at any decision analytically and critically. * Students will be able to understand the basic concept of language and Assamese language. * The Department will increase critical understanding/ thinking of the students in the light of Indian Literature and Assamese Literature. * The study of Assamese literature will acquaint students with various Modern Western and Indian Writers who writes so many famous books in their life. * Students will able to learn Assamese proof reading by reading this course. * By reading Assamese, major students will able to understand the History of Assamese short story, Novel, Poetry and Dramar etc. * The subject also helps students to understand the concept of world literature.
3	Course outcomes A. Honours/Major/Core	Outcomes
	Course Code: ASMM-C1 (History of Assamese Literature)	After completion of the course students will be able to have a close acquaintance with history of Old and Medieval Assamese Literature as a whole. In this paper they learned about Assamese folk literature and written literature from early age.
	Course Code: ASMM-C2 (History of Assamese Literature)	By reading this course students will able to understand the history of modern Assamese literature and the concept and trends of contemporary Assamese Literature.
	Course Code: ASMM-C3 (Introduction of Linguistics)	This course helps students to understand the basic concept of linguistics . Without basic concept of linguistics, students can't proceed to other part of linguistic papers.
	Course Code: ASMM-C4 (Poetics)	After completion of the course students will be able to understand the basic theory of Indian Aesthetics and its history.

Head
 Dept of Assamese
 Silapathar Town College
 Date:

	Course Code: ASMM-C5 (Literary Criticism)	After completion of the course students will be able to identify, compare and distinguish the concept of literature. They could know about the definition of literature and the various part of literature. They know about the theory of all branches of literature.
	Course Code: ASMM-C6 (Selection from Assamese Poetry)	Reading this course, students can understand the history of Assamese poetry and trends. Students will be able to acquaint themselves with various poems and poets of Assamese literature.
	Course Code: ASMM-C7 (Studies on the Culture of Assam)	After completion of the course students will be able to understand the basic concept of culture. North-East is culturally very rich and student can easily understand the culture of all tribes of North-East. This course helps to understand the life style, food habit, rituals and all other thing about North-East tribes.
	Course Code: ASMM-C8 (Theory and Practice of Comparative Literature)	After completion of the course students will be able to understand the concept of comparative literature history and theory. Critically evaluates and explain recent development in Indian comparative literature and world literature. It helps to understand the value of translation and other translated literature to Assamese.
	Course Code: ASMM-C9 (Indo-Aryan Languages and Assamese)	This course educates students to create the knowledge of Indo-Aryan language and literature. It helps to understand the grammatical trends to Sanskrit Language and development of Assamese Language.
	Course Code: ASMM-C10 (Selection from Assamese Prose)	The course will help students to understand the trends and history of Assamese prose. By reading selected part of Assamese prose students can understand the Glorious history of Assamese prose.
	Course Code: ASMM-C11 (Assamese Drama)	After completion of the course students will be able to critically evaluates and explain recent development of Assamese Drama. Students will understand the difference between old Assamese drama and new Assamese drama.
	Course Code: ASMM-C12 (Studies on Assamese Linguistics)	The course helps students to understand Assamese linguistic. The course helps student to know the sentence structure of Assamese language. The course enabled students to value the values of grammatical side of language.
	Course Code: ASMM-C13 (Selection from Assamese Prose)	The course helps students to know the various Assamese literatures such as short story, novel, biography and autobiography, travel literature, science literature.


 Head
 Dept. of Assamese
 Anantnagar Town College
 Date :

	<p>Course Code: ASMM-C14 (Language and Script of Assam)</p>	<p>After completion of the course students will be able to understand the history of Indo-Aryan languages with special reference to Assamese language. History of Assamese scripts, other languages script and its trends.</p>
	<p>B. Ability Enhancement Compulsory Course (AECC)</p>	<p>Outcomes</p>
	<p>Course Code: AECC (Communicative Assamese)</p>	<p>This is a common course for students. By reading this course students can know the communication skill of writing and speaking which is very important to present life. This course helps students to pronunciation of Assamese words, making Assamese sentence, knows about good writing etc.</p>
	<p>C. Discipline Specific Elective (DSE)</p>	
	<p>Course Code: DSE-1 (Assamese Grammar, Lexicon and Idiomatic Usages)</p>	<p>By reading this course students able to know about Assamese Pronunciation, Assamese Spelling, Assamese Lexicon and its use, use of Assamese Idiomatic usages in daily life. Basically this paper clear Assamese grammatical concept.</p>
	<p>Course Code: DSE-2 (Introduction to Indian Literature)</p>	<p>By reading this course student can able to understand the concept of Indian literature, Indian author and various tribes of literary activity.</p>
	<p>Course Code: DSE-3 (Introduction to World Literature)</p>	<p>World literature is a modern concept about literary work of all over world. It is a new term use in literary reading. By reading this course student able to understand the concept of world literature by reading various tribes of literary work by various writers.</p>
	<p>Course Code: DSE-4 (A) (Special Author)</p>	<p>By reading this course student able to understand specially one prominent writer of Assam. There are five authors in this course and student can select any one. They can widely know about the life and literary work of the author by reading this course.</p>


 Head
 Dept. of Assamese
 Agartala Town College
 Date :

B.A HONOURS (CBCS).
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Core Course (6 credits each).			
Sem.	Code	Course Title.	Learning Outcomes.
1 st Sem.	ECNHC 101	Introductory Microeconomics	<p>Upon completion of Introductory micro economics, students will be able to-</p> <ul style="list-style-type: none"> • Revise and make them remember the basics of economics • The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations. • They will get the basic idea about - • the subject matter of economics-decision making, the workings of the market and welfare- demand and supply, market and market sensitivity, Elasticity concepts and government intervention. • Finally having understood, the fundamentals, comprehend the theory applying to the real life situations, also propose new phenomenon through creative thinking.
	ECNHC 102	Mathematical Methods for Economics-I	<p>After completion of the course, the students would be able to-(Broad learning outcomes include) :-</p> <ul style="list-style-type: none"> ➤ Understand economic modeling. ➤ Solve optimization problems in Economics and policy-making. ➤ Improved analytical and reasoning skills.
2 ND sem.	ECNHC 201	Introductory Macroeconomics.	<p>Upon successful completion of the course students will be able-</p> <ul style="list-style-type: none"> ➤ In this course, students gain important insights in the basic and initial concepts of macroeconomics such as Scope and limitations of macroeconomics; introduction to national income-concepts of GNP, GDP, NNP, and NDP at market price and at factor cost ➤ A better understanding of how the national income is counted. ➤ Understanding how money supply is responsible for inflation. ➤ The students understand the difference in different schools of economics like, the Keynesians and the Classical Economists.

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Department of Economics

Silapathar Town College, Silapathar


Date

	ECNHC 202	Mathematical Methods for Economics-II	<p>Upon the completion of the course, the students will able to understand the following points-</p> <ul style="list-style-type: none"> ➤ The Students will able to understand on first order difference equation and its economics application. ➤ Improved analytical and reasoning skills. ➤ Understand the different matrices and elementary operations
3 rd Sem.	ECNHC- 301	Essentials of Microeconomics	<p>After going through this paper, the students will be able to-</p> <ul style="list-style-type: none"> • Understand the elements of consumer theory and production theory involving household decisions, inter-temporal decisions, and cost structure and production dynamics of a producer. • Acquires the functioning of perfectly competitive market under different situations like profit and loss. • Apply their knowledge of mathematical methods in solving the problems of microeconomic theory.
	ECNHC- 302	Essentials of Macroeconomics	<p>In this course students find an extensive analysis of the aggregate economy and acquire very important theoretical insights into-</p> <ul style="list-style-type: none"> • Consumption function and its different theories propounded by the different economist, Investment function. • Complete Keynesian Model. Keynesian vs. Classical system. • Important multipliers-Deposit multiplier, currency multiplier, reserve multiplier, credit multiplier and money multiplier. • Extensive analysis of inflation, unemployment and expectations inflationary gap.
	ECNHC-303	Statistical Methods for Economic.	<p>Students completing this (6-credit) course would be able to-</p> <ul style="list-style-type: none"> ➤ Identify random variables and probabilities outcomes in economic theory. ➤ Differentiate across a host of probability distributions of random variables. ➤ Study the nature and behavior of any economic variable based on its moments. ➤ Utilize sampling techniques for estimation and make inferences about any data
4 th Sem.	ECNHC-401	Advanced Microeconomics	<p>In this paper the students acquire in-depth knowledge about the basic concepts of general equilibrium, efficiency and welfare Economics, monopoly and price discrimination; Oligopoly such as Cournot, Bertrand, Stackelberg, Sweezy's model, Cartel and Price Leadership, Game theory and competitive Strategy and the market failures.</p>

	ECNHC-402	Advanced Macroeconomics	<p>After completion of the course, students will be able to-</p> <ul style="list-style-type: none"> ➤ understand the microeconomic foundations of macroeconomics. ➤ Understand the accumulation of capital and population growth, Harrod-Domar model, Solow model of growth; Golden rule level of capital ➤ Understand the impact of change in saving ratio, Elements of endogenous growth ➤ Understand the fiscal and monetary policy.
	ECNHC-403	Introductory of Econometrics	<ul style="list-style-type: none"> ➤ Understand the concepts of hypothesis testing and its application. ➤ Nature and Scope of Econometrics ➤ Simple linear regression model: two variable cases ➤ Multiple linear regressions. ➤ Violations of classical assumptions: Consequences, detection and remedies ➤ Specification Analysis.
5 th Sem.	ECNHC-501	Indian Economy-I	<p>Upon the completion of the course, the students will be able to-</p> <ul style="list-style-type: none"> • Understand the process of reviews major trends in economic indications in India in the post-Independence period. • Understand the students gain insights into - • India's economic development since independence - The era of planning under different regimes - achievements and failures, the economic crisis of 1980s, critical understanding of economic reforms, the resultant structural changes and regional variations.
	ECNHC-502	Development Economics-I	<ul style="list-style-type: none"> • The course is to provide students with the essential tools and concepts of development economics and help them to understand why underdevelopment persists and what helps development succeed. • The course equips students with knowledge about the meaning of development-income and capability approach. HDI, international variations in development measures. • Understand the dualism and dual economy models • Understand of Population growth and economic development. • Understand the development strategies - balanced and unbalanced growth, choice of techniques.
	ECNHDSE-501	Economics Of health and education.	<p>Upon the completion of the course, the students will be able to -</p> <ul style="list-style-type: none"> • The Students introduces to importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development goals.


 Head
 Department of Economics
 Silapathar Town College, Silapathar
 Date :

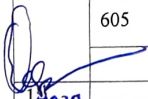
			<ul style="list-style-type: none"> This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination.
	ECNHDSE-502	Applied Econometrics	<p>After completion of the course, the students will be able to</p> <ul style="list-style-type: none"> Understand the independent econometric and statistical analysis of data in an applied research setting. It will help the students to use econometric software for data management and statistical analysis. Demonstrate their understanding of apply econometric analysis models/ methods with respect to choice of model, estimation method and interpretation of result./
	ECNHDSE-503	Economic History of India (1857-1947).	At the end of the course, students are expected to look at Indian history more rationally and from an economic perspective. This will help them in their argument and in their thing process, when they discuss about the history of the country
	ECNHDSE-504	Game Theory	In this paper the students will acquaint emphasis on Game theory which is an integral part of modern economic analysis. Game theory introduces the students to elementary game theory under complete information. This course introduces the basic concepts of game theory in a way that allows students to use them in solving simple problems. The course will deal with the solution concepts for normal form and extensive form games along with a variety of economic application
	ECNHDSE-505	Money and Financial Markets.	<p>On successful completion of course-</p> <ul style="list-style-type: none"> It makes students well equipped with tools vital for corporate banking. It will help analyze financial markets and the institutional framework of money and banking sectors.
	ECNHDSE-506	Public Economics	<p>In this course, students will acquire an understanding about-</p> <ul style="list-style-type: none"> Role og government in a market economy, public goods, market failure, government intervention and public expenditure for financing Choice and public economics- pure public good, private good, market failure, optimal provision of public good, private provision and public provision of public goods, Lindahl and voting equilibrium. Government revenue and expenditure, taxes- classification, canons, principles, incidence and burden of taxation, income distribution.
6 TH Sem.	ECNHC-601	Indian Economy-II	<p>Through this course, the students will enable to in dept- knowledge on-</p> <ul style="list-style-type: none"> * Macroeconomic policies and their impact- fiscal responsibility and budget management act * Policies and performance in Agriculture- changing structure of Indian Agriculture, growth and productivity of Agriculture, Sustainable agriculture, concept and constraints. * Policies and performance in industry. * Trends and performance in services- growth and composition of the service sector, balance of payments position.
	ECNHC-602	Development	This course is highlighting the economic development sequence It begins with basic demographic concepts and their


 Head
 Department of Economics
 Silapathar Town College, Silapathar
 Date

	Economics-II	evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.
ECNHDSE-601	Financial Economics	This course introduces students to the economics of finance. Some of the basic models used to benchmark valuation of assets and derivatives are given to study in details. The course ends with a brief introduction to corporate finance.
ECNHDSE-602	Environmental Economics	<p>The student will be able to</p> <ul style="list-style-type: none"> • Grasp the essential nature of environmental economics and how microeconomics and welfare economics are related to it and the relation between environment and economy and apply economic principles to resolve specific environmental problems and issues. • Identify the sources of externalities, 'market failure' (inefficiency) specially in case of free and public goods, property rights and Coase theorem and the distinction between public good and public bad. • Able to explain international externalities and trans boundary pollution, pollution havens and International Environmental Agreements – Montreal and Kyoto Protocol and Talks on Climate Change • apply microeconomic principles to measure the values of environmental costs and benefits- the concepts of WTP and WTA and acquire the knowledge of the use of direct and indirect methods of environmental valuation - contingent method, travel cost and hedonic pricing. •


 Head
 Department of Economics
 Silapathar Town College, Silapathar.
 Date . . .

		and this is then linked to questions of sustainable growth . The course ends with reflections on the role of globalization and increased international dependence on the process of development.
ECNHDSE-601	Financial Economics	This course introduces students to the economics of finance . Some of the basic models used to benchmark valuation of assets and derivatives are given to study in details. The course ends with a brief introduction to corporate finance.
ECNHDSE-602	Environmental Economics	The student will be able to <ul style="list-style-type: none"> • Grasp the essential nature of environmental economics and how microeconomics and welfare economics are related to it and the relation between environment and economy and apply economic principles to resolve specific environmental problems and issues. • Identify the sources of externalities, 'market failure' (inefficiency) specially in case of free and public goods, property rights and Coase theorem and the distinction between public good and public bad. • Able to explain international externalities and trans boundary pollution, pollution havens and International Environmental Agreements – Montreal and Kyoto Protocol and Talks on Climate Change • apply microeconomic principles to measure the values of environmental costs and benefits- the concepts of WTP and WTA and acquire the knowledge of the use of direct and indirect methods of environmental valuation - contingent method, travel cost and hedonic pricing. •
ECNHDSE-603	International Economics	<ul style="list-style-type: none"> • To enable the students to learn the fundamental theories of international trades. • To enable the student to apply the knowledge gained from the study of micro and macroeconomics in the field of international economics. • To enable the students to understand the present international trade system. • To study the various aspects of International trade policy and regional economic co-operation.
ECNHDSE-604	The Economy of North-East India.	This course is to acquaint the learners with the characteristics as well as with the current issues of the economy of North-East India . The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East
ECNHDSE-605	History of Economic Thought	This course helps the students to acquaint the learners with the historical developments in the economic thoughts propounded by different schools.
ECNGE1	Introductory Microeconomics	This course is designed to expose the student to the basic principles of microeconomic theory. The emphases will be on thinking like an economics and the course will illustrate how microeconomics concept can be applied to analyze

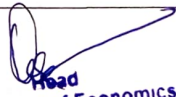


Head, Department of Economics

Sripathar Town College, Sripathar

Date

Sem.			real-life situation.
2 nd sem.	ECNGE-2	:Introductory Macroeconomics	The course aims to introduce the students to the basic concept of Macroeconomics, macroeconomics deals with the aggregate economy. This course discusses the preliminary concept associated with the determination and measurement of aggregate macroeconomics variable like savings, investment, GDP, money, inflation, and the balance of payments
3 rd Sem.	ECNGE3.1	Indian Economics-1	Using appropriate analytical frameworks, this course reviews major trends in economics indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.
	ECNGE,3.2	Money and financial markets.	Students shall acquire understanding about- <ul style="list-style-type: none"> • Functions of money and how money supply is measured, the role of financial and capital markets and associated problems of asymmetric information resulting in adverse selection, moral hazard and financial crisis. • The operational aspects of a banking system, India's banking system and banking system reforms.
	ECNGE3.3,	Environmental Economics	The course introduces students to concept, methods and policy options in managing the environment using tools of economic analysis. Since several environmental problems are caused by economic activity, this course examines different approaches to adjusting behavior through economic institutions such as markets and incentives as well as through regulation, etc
4 th sem	ECNGE4.1	Indian Economy-II	<ul style="list-style-type: none"> • Students are exposed to know the basic structure of Indian economy, resource based growth and composition of economy. • Students will analyze the role of various sectors and their contributions in terms of growth income and development. • Finally students will be able to understand the existing policies and need for policy changes so as to create reforms in the light of globalization.
	ECNGE4.2	Economic History of India (1857-1947).	This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.
	: ECNGE4.3	Public Finance	This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India.


 Head
 Department of Economics
 Silapathar Town College, Silapathar
 Date - .

PROGRAMME SPECIFIC OUTCOME:-

PROGRAMME SPECIFIC OUTCOME:-

On completion of B.A (Economics), Student are able to-

- Understand basic concepts of economics.
- To able to analyses economic behavior in practice.
- Understand the economic way of thinking.
- The ability to analyze historical and current events from an economic perspective.
- The ability to write clearly expressing an economic point of view.
- To create student's ability to suggest the various economic problems.



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Department of Economics
Silapathar Town College, Silapathar
Date: _____

Course outcome and program Outcome
Department of Education
Silapathar Town College

The Programme has comprises with fourteen Major courses and six non major courses (Non CBCS). From the year 2019 the programme has been comprises with fourteen Honours and four discipline specific courses (for Honours CBCS) and four generic electives courses. All the courses has been designed on the basis of some specific objectives. Following are the course outcomes in details;

- I. Non CBCS (Major Courses)
 1. EDNM-101 (Philosophical foundation of Education)
 - (i) This course aims at the understanding of philosophy and Education.
 - (ii) Students will also be acquainted with the basic concept of Indian and western philosophies and their influence in education.
 2. EDNM-201(Sociological foundation of Education)
 - (i) This paper aims at acquainting the students with conceptual framework of educational sociology.
 3. EDNM-301 (Educational Psychology)
 - (i) The students will be able to know concept, nature, scope and uses of psychology in education.
 4. EDNM -302 (Educational measurement and evaluation)
 - (i) This course aims at the understanding of meaning, nature, types of measurement and evaluation in education.
 5. EDNM-401(History of Indian Education up to 1947)
 - (i) This paper aims to introduce the students about concepts of education in the context of Indian heritage and education of ancient Indian education particularly Vedic & Buddhist education.
 6. EDNM-402 (Great Educators and Educational thought)
 - (i) The objectives of this paper to describe the contribution of the great philosopher in the domain of education.
 7. EDNM-501 (Child psychology and Educational guidance)
 - (i) The objectives of this paper to enable the students to understand the importance of child psychology and needs of guidance for child development.
 8. EDNM-502 (History of education –post independent period)
 - (i) The objectives of the course related to the educational scenario at the time of independence and acquaint with recent educational development in India.
 9. EDNM-503 (Educational Technology)
 - (i) This course aims at providing a theoretical knowledge of educational technology and use of innovative methods of educational technology in teaching learning process.


Head
Dept. of Education
Silapathar Town College

10. EDNM-504. (Techniques & methodology of Teaching)
 - (i) The objectives of this paper to provide knowledge about teaching learning process and to enable the students to understand the introduction of technology in education.
11. EDNM-505 (Practice Teaching)
 - (i) The objectives of this paper to help the student s to understand a few teaching skills in classroom and integrate the teaching skills on real classroom situation.
12. EDNM-601 (Laboratory Practical)
 - (i) Through this paper students of education department have to understand the concept, scope and need of experimental psychology and conduct and report of psychological experiments.
13. EDNM-602(Field report)
 - (i) Though this paper students of education department have understand how to prepare a project by maintaining proper procedure of the same.
14. EDNM-603(Educational management)
 - (i) This paper aims at understanding the concept of educational management and importance of educational planning in teaching learning process.
15. EDNM-604 (Education in world Prospective)
 - (i) The objectives of the paper to enable the students to understand the educational system of their own country and to acquaint students with the concept of comparative study in this global world.
16. EDNM-605 (Emerging trends in Indian education)
 - (i) The main objectives of the course to understand the need of constitutional provisions for education and the role of constitution in equalizing educational opportunities in the diverse Indian society.

NON MAJOR COURSE-(NON CBCS)

1. Foundation of Education (101)
 - (i) The objectives of this paper to develop and understanding of meaning , nature, scope & aims of education and to give knowledge on the role of education as an instrument of social Change.
2. Educational Psychology (201)
 - (i)This course aims at providing a theoretical knowledge on psychology. It will enable the students to understanding the concept related education and psychology.
3. Measurement and evaluation in Education (301)
 - (i) This course aims at the understand of meaning, nature, types of measurement and evaluation in education.
4. Contemporary issues of Education (401)
 - (i) This course introduces students about Indian constitution and articles in the constitution related to education.

5. Development history in Indian Education(501)
 - (i) The main objectives of this paper to make the students aware of the development of Indian education and to enable students to have an in – depth understanding of the courses for various educational movements and its accompanying challenges.
6. Techniques and methodology of Teaching (601)
 - (i) The objectives of this paper to provide knowledge about teaching learning process and to enable the students to understand the introduction of technology of education.

Courses under CBCS system: Honours Course

1. 101(Philosophical foundation of Education)
The course aims at the understanding of philosophy and education and student will also be acquainted with the basic concept of Indian and western philosophers and their influences in education.
2. 102 (Sociological Foundation of Education).
This paper aims at acquainting the students with conceptual framework of educational sociology.
3. 201 (Psychological foundation of Education)
The students will be able to concept, nature and scope and uses of psychology in Education.
4. 202 (Educational Administration & Management)
This paper aims at understanding the concept of educational administration and management and importance of educational planning in teaching learning process.
5. 301 (great educators and educational thought)
The objectives of this paper are to describe of the given philosophers in the domain of Education.
6. 302 (measurement and evaluation in education)
This course aims at the understanding of meaning, nature, types of measurement of evaluation in education.
7. 303 (Experimental psychology & Laboratory practical)
Through this paper the students have to understand the concept, scope, need & Importance of experimental psychology and conduct and reporting of psychological experiments.
8. 401(Education in pre-independent India)
The student will be able to explain the concept of education in the context of Indian heritage and evaluate the education system during British period with special emphasis on the commissions and committees.

9. 402 (Techniques of teaching)

The objectives of this paper to provide knowledge about teaching learning process and the students will be able to understand different methods and approaches of teaching.

10. 403 (teaching practice)

The objectives of this paper to help the students to understand a few teaching skill in classroom and integrate the teaching skills on real classroom situation.

11. 403 (Educational Technology)

This course aims at providing a theoretical knowledge of educational technology and use of innovative methods of educational technology in teaching learning process.

12. 501 (Education in post independent India)

The objectives of this course related to the educational scenario at the time of independence and acquaint with recent educational development in India.

13. 502 (Education in World Perspectives)

The objectives of this paper to enable the students to understand the education system of their own country and to acquaint student with the concept of comparative study in this global world.

14. EDNH DSE -501 (Guidance and counseling)

This paper aims at acquainting the students with conceptual meaning of guidance & counseling and they will be able to use various tools & techniques of guidance in appropriate context.

15. EDNH DSE-504 (Mental Health Issues)

On completion of the course the students will be able to need & importance of understanding the concepts of mental health and hygiene in the emerging society.

16. 601 (emerging Trends in Indian education)

The main objectives of the course to understand the need of constitutional provisions for education and the role of constitution in equalizing educational opportunities in the diverse Indian society.

17. 602 (child and adolescent psychology)

The objectives of this paper to enable the students to understand the importance of child psychology and Adolescent psychology.

18. EDNH DSE 602 (Gender & Education)

On completion of this course , the students will be able to explain the meaning & nature of gender and its related terms and also able to understand the gender issues related to school education.

19. EDNH DSE 604 (Economics of Education)

On completion of this course, the students will be able to describe the meaning, scope, importance of economics of education.

NON HONOURS COURSE (UNDER CBCS)

1. EDN GE 1.1: (Guidance and counseling)

This paper aims at acquainting the students with conceptual meaning of guidance & counseling and they will be able to use various tools and techniques of guidance in appropriate context.

2. EDN GE 2.1: (Gender and Education)

On completion of the course, the students will be able to explain the meaning and nature of gender and its related terms and also able to understand the gender issues related to school education.

3. EDN GE 3.1 (Mental Health Issues)

On completion of the course the students will be able to understand need & importance of mental health issues in context of emerging society.

4. EDN GE 4.1 (Economics of Education)


On completion of the course, the students able to explain the meaning nature, scope and importance of economics of education.

Programme Outcomes
Department of Education

The Department of Education of Dibrugarh University prescribe 14 nos. of cores courses and 4 nos. of discipline specific courses to the students of UG programmes. All the Subject matter of the core courses mainly focus on to enriched the knowledge of students about modern concept of education and its relation with philosophy, concept, approaches and theories of educational sociology, concept, nature and uses of psychology in education, educational management, great educators and their thought, Measurement and evaluation in education, experimental psychology, historical development of Indian education, teaching techniques, educational technology emerging trends in Indian education and education in world perspectives etc. It also includes knowledge about child psychology, educational technology and how to conduct educational project and prepare its report appropriate procedure.

The other 4 nos. of discipline specific courses includes the knowledge of guidance and counseling in various educational aspects, knowledge about relation between gender and education, different economic aspects of education and mental health issues related with education.

On completion of all courses of 3 years degree courses student will be able to explain, describe the concept of all aspects and also able to demonstrate , integrate the teaching skills and also prepare lesson plan which have been practiced in different neighboring elementary level school. After completion of course on project report student will be able to know to identify the educational problems of neighboring villages and prepare report with proper recommendations to solve these problems. Overall all course content makes the student sound mind with Indian education system.


Head
Dept. of Education
Silapathar Town College

HoD

Department of Education
Silapathar Town College

DEPARTMENT OF ENGLISH

B.A. HONOURS ENGLISH UNDER CBCS

SILAPATHAR TOWN COLLEGE

COURSE 1: Indian Classical Literature (Sem 1) (CBCS)

Total Marks=100 (Internal Assessment-20 + End Exam.-80).

Course Objectives: The objectives of this course are to acquaint the students with rich cultural heritage of ancient Indian Literature, especially Sanskrit Literature.

Expected Learner Outcome: After completing this course, the learner shall be in a position to understand and appreciate the rich Indian classical literary tradition including its distinctive aesthetic philosophies. It would provide them with the conceptual resources to make a comparative assessment between the Indian and Western classical tradition, thereby enabling their knowledge and understanding of the two great ancient literary traditions.

Course 2: European Classical Literature(Sem 1)

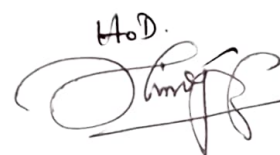
Course Objectives: Purpose of this course is to acquaint learners with the great heritage of European classical literature, starting from Homer's epic The Illiad to the Satires of Horace. The importance of this course rest on the facts that English literature is heavily indebted to the classical works of Greece and Rome.

Expected Learner Outcome: After completion of this course, the learners shall be in a position to understand the source of Western literary paradigm- a formation that was responsible for constituting the great tradition of the Western canon and one which govern our critical or comparative touchstone on "what good literature ought to be".

Course 3: Indian Writing in English(Sem 2)

Course Objectives: The aim of this course is to introduce learners to Indian Writing in English from the colonial to the post- colonial period. Issues such as identity politics, gender differences, home, **dislocation**, language among others shall be underscored with the intention to understand the **diversity of Indian** culture and tradition across spatiality.

Expected Learner Outcome: After culmination of this course learners shall be in a better position to **appreciate the diversity** of customs and tradition in India and would be able to map the **intellectual trajectory from the pre- to -post- independence** period, and get the feeling of the **advancement that Indian writers in English** are making for which they are receiving plaudits, **both at home as well as abroad**

H.O.D.


Course 4: British Poetry and Drama: 14th to 17th Centuries(Sem 2)

Course Objectives: The objectives of this course are to acquaint the learners with British poetry and drama from Chaucer to Shakespeare. The text prescribed relate to the Age of Chaucer, Pre-Elizabethan and Elizabethan periods.

Expected Learner Outcome: After completing this course, the learner would be in a position to determine the influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.

Course 5: American Literature(Sem 3)

Course Objectives: The objectives of this course is to introduce the learners to American literature, a field that could be considered as comparatively recent in formation, when compared to the literature of British and Continental Europe.

Expected Learner Outcome: It is hoped that learners would get a feeling of American literature and they will be able to understand the poetics and politics of a literature characterised both by liberal and reactionary ideals.

Course 6: Popular Literature (Sem 3)

Course Objectives: The objectives of this course is to acquaint learners with popular literature, such as crime thriller, graphic fiction, children's literature and so forth, generally regarded by purists to be 'low-brow' and meant for easy mass consumption.

Expected Learner Outcome: After completion of this course, it is expected that learners would be in a position to appreciate the presence of a creative space and process that has the potential to affect readers to a degree that high- brow literature cannot achieve due to its propensity to target only a niche audience.

HOD
Shirley B

Course 7: British Poetry and Drama: 17th and 18th Centuries (Sem3)

Course Objectives: Objectives of this course is to look into the English literature of Seventeenth and the Eighteenth Century that influenced the epoch-making political events such as the Puritan Interregnum and the Restoration.

Expected Learner Outcome: After completion of this course, learners will be in a position to understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.

Course 8: British Literature 18th Century (Sem 4)

Course Objectives: Continuing with Eighteenth-century literature, this course offers an array of texts across genres. The eighteenth-century was an age in which new modes of creative expression were coming to the fore, particularly prose narratives of the likes of Swift and Sterne. Therefore, a fundamental philosophical shift ushered in, in the wake of the culture of positivism that set in during this period.

Expected Learner Outcome: After the completion of this course, learners will be in a position to understand the spirit of the age, as well as the literature embodying this spirit.

Course 9: British Romantic Literature (Sem 4)

Course Objectives: The Literature of the Romantic period is considered to be the most affective in terms of the ways in which it was able to connect with people across class lines. Product of the revolutionary zeal precipitated by two great revolutions- The French Revolution and the American War of Independence- the highly imaginative, rhetorical, emotive, visionary, metaphysical, epical, sensuous aspects of the works. Therefore objective of this course is to acquaint learners with dominant literary genres of the period.

Expected Learner Outcome: It is expected that the learners would be in a position to know and appreciate the values of a literature characterised by emotion, passion, love towards nature, exerting of imagination and so forth in order to create a thing of beauty, which would be a joy forever.

HOD


Course 10: British Literature: 19th Century (Sem 4)

Course Objectives: The nineteenth century is emblematic of a certain spiritual crisis that had set in due to the powerful impact of scientific ideology. Utilitarian values exhorting personal aggrandisement at the cost of social responsibility because the practice of daily lives of the people. Therefore objectives of this course are to acquaint learners of the nineteenth-century English literature which provides fascinating opportunity to immerse oneself into the fraught historical context determined by contradictory, oppositional drives and processes.

Expected Learner Outcome: After completion of this course the learners will be in a position to understand the philosophical shift that came about due to the crisis of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period.

Course 11: Women's Writing (Sem 5)

Course Objectives: Unarguably the truest fact about human society is domination of women by men. Therefore objectives of this course is to introduce learners to women's writing and in doing so attempting to underline the manner in which power operates to silence women from articulating their views. Apart from that, the course would also try to position women's writing in a space that transcends or upends the male writing through various ways.

Expected Learner Outcome: It is expected that the learners after completion of this course would be sensitised to gender-related issues, and would be able to see things from the perspective of the other.

Course 12: British Literature: The Early 20th Century (Sem5)

Course Objectives: The Early Twentieth-century British Literature was characterised by experimentation on the level of both form and content. The imperialistic World War I impacted the minds of the people across Europe to such an extent that they began to suffer from various neurotic symptoms. This particular course attempts to chart these philosophical trajectories through early twentieth-century texts particularly novels and poetry.

Expected Learner Outcome: It is believed that the learners would benefit from this course in terms of getting acquainted with concepts like stream-of-consciousness, Oedipus complex, avant-garde, gyre, interior monologue, among many others.

Course 13: Modern European Drama (Sem 6)

Course objectives: This course is intended to highlight the place of the period which made epochal events of the period which mark the revival of drama after it was forced to shut down during the Puritan Interregnum.

HOD


Expected learner outcome: It is hoped that the learners after completing this course will be in a comfortable space to know modern drama with its entire problematic intention.

Course 14: Postcolonial Literatures (Sem 6)

Course objectives: The importance of postcolonial studies in a globalised world in which more than three-quarters of the people living in the world today have had their lives shaped by the experience of colonialism cannot be overestimated. This course introduces postcolonial literature to the learners where focus of the course is on literary texts and literary analysis.

Expected learner outcome: The learners on culmination of the course are expected to be acquainted with both the text and the contexts of the given period.

DSE

DSE-1: Modern Indian writing in English Translation.

Course Objective: This course aims to acquaint with the works of Indian writers working on regional literatures from the north to the south, from the west to east.

Expected Learner Outcome: After completing this course, it is expected that learners will be in a position to appreciate the literature of India as it exists in various regional languages. They would be able to understand the political, social and economic factors affecting people across regions and cultures.


DSE-2: Literature of the Indian Diaspora.

Course objectives: The objective of this course is to introduce learners to literature of Indian Diaspora keeping in view the issues that haunt the writers who have settled abroad, despite being Indians in terms of roots and emotional make-up.

Expected Learners Outcome: After completing this course, it is expected that learners will be in opposition to understand the complexity of living in hyphenated identities in a space which is different from that of home. They will be in a better position to understand the postcolonial condition of the identities caught between the quest for a better life abroad and the acknowledgement of the futility surrounding such a rootless mobility.

DSE-3: Literary Criticism. The course presents an overview of major trends in literary criticism from the romantic periods to the present.

Expected Learner Outcome: Criticism enables one to understand, appreciate and critique literary texts by including the values of what good or bad literature tends to be. It is hoped that learners will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political. They will be able to read texts by adopting the ideologies of the different reading process.

HOD


DSE-4: World Literature

Course Objectives: Aim of this course is to acquaint learners to world literature which refers to the sum total of the world's national literatures but usually meaning works beyond their country of origin.

Expected Learner Outcome: By the end of this course, the students will be able to identify and analyse a variety of major works of world literature, compare and contrast writing styles and generic forms from different periods and cultures.

DSE-5: Literary Theory.

Course Objective: Literary Theory is a field which is presently in great academic demand. The objective of this course is to acquaint learners with four relevant discourses or theories. These are Marxism, Feminism, Post structuralism and Postcolonial Studies.

Expected Learner Outcome: By the end of this course the learners shall be in a position to know some of the significant texts of discourses revolving around class, gender, power, language, race, identity and so forth.

DSE-6: Literature and Cinema.

Course Objectives: This course investigates relationship between two media, film and literature, studying works linked across the two media by genres topic and style. It aims to sharpen appreciation of major works of cinema and literary narratives.

Expected Learner Outcome: The learners are expected to understand the elements involved in adapting texts to film. They will be in a position to demonstrate a familiarity with ways of discussing and evaluating films as reflections of cultures and source texts.

DSE-7: Partition Literature:

Course Objectives: The partition was perhaps the most horrific event of the twentieth century subcontinents history. The historical accounts may not be enough; imaginative literature helps to fill in the gap in understanding the emotional impact of these events on people's lives. So objective of this course is to read literature that captures the sense of the times.

Expected Learner Outcome: After culmination of this course, the learners will be in a position to comprehend the magnitude of the tragedy of partition and realise how the trauma associated with it impinges on the victim's daily lives and activities even in the present. This is what the course will attempt to highlight.

HOD


DSE-8: Travel Writing:

Course Objectives: Travel writing is an important field of study nowadays. This course will attempt to underscore the problem associated with the genre, such as the claims to authenticity of the narrative events, the role of imagination, the ethnocentric gaze, the element of wonder, and so forth.

Expected Learner Outcome: The learners would be in a position to understand the cultural dynamics of narratives written by travellers. They will be able to appreciate the differences in representation from the category of gender, religion and race.

AECC-1: Ability Enhancement Compulsory Course.


Course Objectives: The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions.

Expected Learner Outcome: It is hoped that after studying this course students will find a difference in their personal and professional interactions.

AECC-2: Alternative English.

Course Objectives: This course is offered in lieu of MIL for learners who don't have the required competence to take up any of the modern Indian Language that are part of the undergraduate curriculum. The objective of this course is to acquaint learners with some of the most representative Prose pieces and Short Stories in Western literary and cultural canon.

Expected Learner Outcome: After completing this course, learners will be in a position to understand and appreciate the values of the two sub-genres, prose and short stories. Students will be able to understand cultural practices of two different specialities- the West and the East. It will broaden their perspective to accommodate disparate ideologies that operate in different spaces on account of cultural differences.

H.O.D.


Skill Development for Tourism Management

Course Code: SEC-II(4TH or 6th Semester)

Course Objectives: Through this course it is intended to provide idea in wide range of communication process which is applicable in tourism sector. They will be acquainted with communication process, written communication and oral communication etc.

Expected Learner Outcome: After completion of this course students will be in a comfortable position to skill in verbal communication, written communication and explore communication media and modes etc.

HOD


Course outcome and Programme outcome

Department of History
Silapathar Town College

Course outcome:-

The programme comprises of Major and General Courses in old pattern semester system where Major courses comprise of 14 papers and in General course there are 6 nos. of papers. In new CBCS system there are Honours and non-honours courses and total 18 papers in Honours course and 8 papers in non-honours course are included. These courses have been designed to impart some specific knowledge to the students on the basis of some distinct objectives. Overall aim of the course is to make the student capable of conceptual and analytical thinking on the problems of modern society through historical knowledge. Following are the course outcome in details.

Old Semester (Non CBCS)

A. Major Courses

1, HISM101:-Introduction to History and Its Sources.

CO-1:

-The objective of the course is to introduce the student to the basics of the discipline of History and acquaint them to the understanding of its sources in their varied forms, contents, uses and analysis.

2. HISM201: Early and Medieval Assam up to 1826

CO-2:

-The course will be acquainting the students with the political history of Assam from the earliest times to its occupation by the English East India Company in the first quarter of 19th century.

3. HISM301: History of Assam : 1826-1947

CO-3:

-The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

4. HISM302: Social and Economic History of Assam

CO-4:

-The objective of this course is to acquaint the students with the socio-economic history of ancient, medieval and colonial Assam.

5. HISM401: History of India (From the Earliest times to 1200 A.D)

CO-5:

-The paper will apprise the students with the emergence of state system in North India, the development of imperial state structure, the state formation in Deccan and in South India in the early period.

Ranjit Paul

Head,
Department of History,
Silapathar Town College,
Silapathar, Assam.

6. HISM 402: History of India (From 1200-1750 A.D.)

CO-6:

-The paper will acquaint the students with political development in India between 1200-1750.

7. HISM501: History of India (1750-1947 A.D.)

CO-7:

This paper will acquaint the student with the major factors that led to the establishment and consolidation of British rule in India.

8. HISM502: History of Europe (1453-1815)

CO-8:

The objective of this paper is to acquaint the student about the major trends and developments that took place in Europe which ushered in the Modern Age.

9. HISM503: History of Europe: 1815-1945 A.D.

CO-9:

This course aims to bring to the students an understanding of the courses of transition of the continent from nation states to the major political powers from 1815 to 1945.

10. HISM504: Tourism in Northeast India: Historical Dimensions

CO-10:

This paper intends to give the students an idea about Tourism in Northeast India with special reference to the historical monuments and places of North Eastern Region as heritage sites of the nation.

11. HISM601: History of Ecology and Environment in India

CO-11:

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with special reference to post independent India.

12. HISM602: Women in Indian History

CO-12:

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstruction of Women's history.

13. HISM603: World Revolutions

CO-13:

The objective of this course is to introduce the students to the significant historical changes in the socio-political and economic life in the world beginning with the 17th century European enlightenment to the coming of Globalization.

Ravindra Patil
HoD
Deptt. of History
Silapathar Town College
Date.....

14. HISM604: History of Science and Technology in India

CO-14:

The objective of this paper is to acquaint the students with the developments in Indian science and Technology since early times in order to create in them an understanding of the country's contributions towards the growth of scientific research and technological developments in the world.

B. Old semester (Non CBCS)General Papers:

1. HISG101: History of Assam :1228-1826

CO-1:G

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

2.HISG201:HistoryofAssam:1826-1947

CO-2:G

The course aims at acquainting the students with the main currents of the socio-political and economic development in Assam during the colonial period.

3. HISG301: History of Europe:1453-1815

CO-3 :G

The objective of this paper is to acquaint the student about the major trends and developments that took place in Europe which ushered in the Modern Age.

4. HISG401: History of India from the earliest times to 1526

CO-4:G

The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century.

5. HISG501: History of India: 1526-1947

CO-5:G

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal empire in 1526 till independence in 1947.

6. HISG601: History of Ecology and Environment in India (Optional-1)

CO-6:G

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with special reference to post independent India.

HISG601: Women in Indian History (Optional-2)

Ranjit Prith

HoD
Deptt. of History
Sriapatti Jain College
Date.....

CO-6:G

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstruction of Women's history.

C. New semester (CBCS course)

1. HISHC101: History of India –I

CO-1: H

The objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted with the various ancient cultures, the technological, economic, political and religious development of the period concerned.

2. HISHC102: Social formation and cultural patterns of the Ancient world

CO-2: H

The student will be acquainted with the evolution of humankind, the beginning of food production, the Bronze age, advent of Iron, the slave society in ancient Greece, the economy and political culture of the ancient Greece.

3. HISHC201: History of India –II

CO-3:H

The objective of this course is to acquaint the students with agrarian economy, growth of urban centres in northern and central India as well as Deccan, formation of the Mauryan empire and post Mauryan polities and land grants , land rights and peasantry of the period concerned.

4. HISHC202: Social formation and cultural patterns of the Medieval world.

CO-4: H

The learners will get acquainted with the Roman empire, crisis and disintegration of Roman empire, economic development, technological developments, growth of towns and trade and feudal crisis of Europe from 7th to 14th centuries.

5. HISHC301: History of India –III (c.750-1206)

CO-5: H

The objective of this paper is to acquaint the students with the political development, Agrarian structure. Trade, commerce, religious and cultural development of India in early medieval period.

6. HISH302: The rise of modern west-I

CO-6: H

The course is designed to acquaint the students with the transition of Europe from Feudalism to capitalism, colonization, Renaissance, reformation, economic developments of European states in Sixteenth century and Emergence of European State system.

7. HISH303: History of India IV (c. 1206-1550)

Ranjit Prith
HoD
Deptt. of History
Silapathar Town College
Date.....

CO-7: H

The objective of this paper is to analyse the various source materials for reconstructing the history of Sultanate period and also the polity, society, economy, religion of the Sultanate period and also the emergence of provincial dynasties during the period.

8. HISH401: Rise of the modern west-II

CO-8: H

The objective of this paper is to acquaint the students with the political, economic, scientific developments in Europe as well as in America during 17th & 18th century.

9. HISH402: History of India –V (c. 1550-1605)

CO-9: H

The course is designed to make the students understand about the advent and establishment of Mughal dynasty and also the society, economy and religious condition of the period.

10. HISH403: History of India –VI (c. 1605-1750)

CO-10: H

The objective of this paper is to acquaint the students with the sources of Indian history of the given period and also the political developments, cultural and trade and commercial aspect of that period.

11. HISH501: History of modern Europe-I (c.1780-1919)

CO-11: H

The objective of this paper is to acquaint the students with the political development in Europe from 1780 to 1919, social and economic transformation and new trends of nationalism in Europe and growth of power blocks and emergence World War -I.

12. HISH502: History of India –VII (c. 1750-1857)

CO-12: H

The course is designed to acquaint the students with the Colonial expansion and consolidation of colonial rule in India and also the polity, economy, and society under colonial rule. The course will also acquaint the student with some early popular resistance of indigenous people against the colonial rule.

Discipline Specific Elective in Honours courses in 5th semester

13. HISHDSE 501: The Early and Medieval Assam till 1826

CO-13: H

The course will be acquainting the students with the political history of Assam from the earliest time to its occupation by the English East India Company in the first quarter of 19th century.

14. HISHDSE 502: History of Modern Assam : 1826-1947

CO-14: H

Ranjit Barua

HoD
Deptt. of History
Silapathar Town College
Date.....

The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

15. HISH601: History of India VIII (c. 1857-1950)

CO-15: H

The objective of this paper is to acquaint the student with the Growth of Nationalism, Independent Movement and partition of India.

16. HISH602: History of modern Europe- II (c. 1780-1939)

CO-16: H

The objective of this paper is to acquaint the students with the Political changes in Europe in the 19th and 20th centuries, Liberal democracies, Imperialism, Socialism, political developments after 1919 and also Cultural and Intellectual developments since 1850.

Discipline Specific Elective in Honours courses in 6th semester

17. HISHDSE601: Social and Economic History of Assam

CO-17:H

-The objective of this course is to acquaint the students with the socio-economic history of ancient, medieval and colonial Assam.

18. HISHDSE602: Historiography

CO-18: H

The objective of this paper is to render the students the knowledge of concept and sources of history and trend of history writing in the Ancient, Medieval, Modern periods in the world with special reference to India.

D.GENERIC ELECTIVES:(CBCS)

1. HISGE1: History of Assam: 1228-1826

CO-1:GE

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

2. HISGE2: History of India from Earliest times to 1526

CO-2: GE

The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter century of the 16th century.

3. HISGE3: History of India 1526-1947

CO-3: GE

Remjit Paul

HoD
Deptt. of History
Silapathar Town College
Date.....

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal empire in 1526 till independence in 1947.

4. HISGE4: History of Modern Assam

CO-4: GE

The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

7 Non-Honours courses (CBCS)

1.HISGC101: History of Ancient India

CO-1: GC

The paper intends to acquaint the students with the emergence of state system in North India and the development of imperial state structure, the state formation in the Deccan and in south India in the early period.

2.HISGC201: History of Medieval India

CO-2: GC

The objective of the paper is to acquaint the students with political development in India between 1200-1750. It requires the students to understand the States in medieval times, administrative apparatus and society, economy and culture of India in pre- Modern period.

3.HISGC301: History of Modern India

CO-3: GC

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the disintegration of the Mughal empire till independence in 1947.

4.HISGC401: early and Medieval Assam till 1826

CO-4: GC

The course will be acquainting the students with the political history of Assam from the earliest times to its occupation by the English East India Company in the first quarter of 19th century.

5.HISGDSE1: Rise of Modern west

CO-5: GC

The objective of this paper is to acquaint the students about the major trends and developments that took place in Europe which ushered in the Modern Age.

Interdisciplinary Generic Elective for Semester-V

6. HISGE5: Women in Indian History

CO-6: GE(Inter disciplinary)

Ranjit Datta
HoD
Deptt. of History
Silapathar Town College
Date.....

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstruction of Women's history.

7. HISGDSE 2.1: History of Europe: 1815-1945

CO-7: GC

This course aims to bring to the students an understanding of the courses of transition of the continent from nation states to the major political powers from 1815 to 1945.

8. HISGE5: Environmental History

CO-8: GE(Inter disciplinary)

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with special reference to post independent India.

Programme outcome:

In this course ,students will be acquainted with different historical aspects, viz. from the evolution of mankind to rich Indian and world civilizations , Assam and Indian history from the earliest to modern times, from history of science and technology to environment and tourism, from social, economic, political and cultural to women participation in India, from Historiography to events and developments of the world etc.

After successful completion of the three year degree course or six semester course, Bachelor of Arts (B.A.) certificate is awarded by competent authority. Having the qualification students are become eligible to pursue higher education, i.e. Post Graduation or opt for Government jobs by appearing in respective competitive examinations .

The B.A. programme in history enable the students to gain vast knowledge about the past and present incidents .It also allows to develop ideas for the probable future world-politic by learning lessons from the past. Study of this course may help the students to take knowledge oriented ,diplomatic and precise decisions to become a responsible citizen. The students of history department can work in the field of showcasing our past glories and demonstrate the rich cultural heritage to the world. Again the course can provide scopes and ideas to the students in the field of tourism industry by disseminating information, becoming tourist guide, locating new tourist spots and by creating interests in human mind.

Rajisha Barua

HoD:
Deptt. of History,
Silapathar Town College.
Date.....

Course Outcome and POCs

Submitted to

IQAC

Silapathar Town College



Submitted by

Department of Mathematics

Silapathar Town College

COURSE OUT COME

The programme comprises of fourteen courses, with Theory and Practical. These courses are specially designed with some specific objectives. After going through this course the students will be able to apply mathematical as a tool to solve problems of other discipline viz. Science and Technology, Commerce and Management, Humanities, Soft Computing etc. Following are the course outcome in details.

MATHH C1 (Calculus)

After going through this course the students will be able to apply Calculus in real life problems formulate mathematical models.

MATHHC2 (Algebra)

The objectives of this course is to describe various algebraic structures on sets and identify the algebraic structures present in different branches of Sciences.

MATHH C3 (Real Analysis)

After going through this courses the students will able to identify the properties of the number system and describe the various analytical properties of the real line system.

MATHHC4 (Differential Equations)

After going through this course the students will be able to use the techniques to solve the differential equations and apply these techniques in various mathematical models used in real life problems.

MATHH C5 (Theory of Real Functions)

After going through this course the students will be able to discuss limit, continuity and differentiability of real valued functions and expand functions in series and different form of remainders.

MATHHC6 (Group Theory)

After going through this course the students will be able to describe structures on sets and identify the group structures presents in different branches of sciences.

MATHHC-7(Partial Differential Equations)

After going through this course the student will be able to design mathematical models in heat, wave and describe the Laplace equation and their solutions. This semester concludes with some topics in solution of differential equations by successive approximation and some practical by using any software.

MATHH C8(Numerical Methods)

This course is a sequel to various numerical methods and interpolation formulae. After going through this course the students will able to apply numerical techniques for solving differential equations. It covers Ordinary Differential Equations and Numerical integration.

MATHHC9(Riemann Integration and Series of Functions)

This course is a sequel to Riemann integration and improper integrals. In this course, the students will able to differentiation and integration of power series. It covers also ring theory.

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Mathematics
Silapathar Town College

MATHHC10(Ring Theory and Linear Algebra I)

After going through this course the students will be able to describe various structures on sets and solve the system of linear equations.

MATHH C11(Multivariate Calculus)

After going through this course the students will be able to extend the concepts from one variable calculus to functions of several variables and demonstrate the ability to think critically and solving application of realworld problems involving double/triple integrals.

MATHH C12 (Group Theory II)

After going through this course the students will be able to apply results from preliminary concepts to solve contemporary problems and apply in communication theory, electrical engineering, computer science and cryptography.

DSE-1 (Analytical Geometry)

After going through this course the students will be able to sketch parabola, ellipse and hyperbola and solve various geometrical problems analytically.

DSE-2 (Number Theory)

After going through this course the students will be able to obtain solution of Diophantine equations and define number theoretic functions.

MATHH C13 (Metric Spaces and Complex Analysis)

After going through this course the students will be able describe various properties of metric spaces and complex number system, its differentiation and integration.

MATHH C-14 (Ring Theory and Linear Algebra II)

After going through this course the students will be able to apply the theorems proof/solution techniques to several real world problems and find the matrix associated with a linear transformation w.r.t. given bases and can understand the relationship between operations of linear transformations and corresponding matrices.

DSE-3(Hydro-Mechanics)

After going through this course the students will be able to describe the basic properties of Fluid Mechanics.

DSE-4 (Differential Geometry)

After going through this course the students will be able to describe various properties of spaces, surfaces and Geodestics and discuss the properties of algebra and calculus of tensors.

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Mathematics
Silapathar Town College

POCs

- Under this course a student can recognize the importance and value of Mathematical thinking and approach to problem solving on a variety of disciplines.
- It has the scope to use the techniques from different areas, and in-depth knowledge about the topics chosen from those offered through the department.
- Familiarizing the students with a variety of examples where Mathematics helps accurately to explain real life problems.
- It can enable the students Mathematically and Numerically literate.
- The versatility to work effectively in a broad range of analytic, scientific, government and other positions.

Signature

HoD

Department of Mathematics

Silpathar Town College

Head of Department

Mathematics

Silpathar Town College

PROGRAMME OUT COME OF POLITICAL SCIENCE

The Political science department of Silapathar Town College has introduced Choice Based Credit System (CBCS) since the academic session 2019-20 in U.G. level as per the guideline of affiliated University.

The Programme aims to produce students who will:

1. Be familiar with current areas of political Science.
2. Be able to analyze critically and interpret socio-political observation as well knowledge.
3. Be able to promote gender issues, human rights, world peace and harmony etc.
4. Be able to contribute on the issues of national integration and importance.

Silapathar Town College
24/11/2022

DEPARTMENT OF POLITICAL SCIENCE

COURSE OUTCOME

As per the CBCS syllabus of Dibrugarh University the three year degree course comprises fourteen papers or courses (Honours). These paper has been designed on the basis of some specific objectives. All the paper aims at familiarising the students with different specific subjects. Over all aim of these courses is to make future eligible citizen for a democratic and a globalised world. Following are the course outcome in details.

Semester- I

Core Discipline 01 (Understanding Political Theory)

- This course is designed to introduce the students to the idea of political theory, its history and approaches.
 - Unit I- What is Politics : theorizing the 'Political'
 - Unit II- Traditions of Political Theory
 - Unit III- Critical and Contemporary Perspectives in Political Theory
 - Unit IV- Political Theory and Practice-I
 - Unit V- political Theory and Practice-II.

Core Discipline 02 (Constitutional Government and Democracy)

- This paper aims at providing the students with the knowledge of the constitutional design of states, structures and institution and their actual working over time.
 - Unit I- The Constituent Assembly and the Constitution
 - Unit II- Organs of Government- I
 - Unit III- Organs of Government-
 - Unit IV- Federalism
 - Unit V- decentralization and Local government

Semester- II

Core Discipline -03 (Political Theory Concepts and debates)

- This course helps the student familiarize with the basis concept of political theory.
 - Unit I- Freedom
 - Unit II- Equality
 - Unit III- Indispensability of Justice

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Pol. Science
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Date: 14/7/2022

- Unit IV- The Universality of Rights
- Unit V- Major debates

Core Discipline – 04 (Political process in India)

- This course is designed to familiarizes the students with the changing nature of the Indian state.
 - Unit I- Political Parties and he Party System
 - Unit II- Elections and political Behaviour
 - Unit III- Regional Aspirations
 - Unit IV- Religion, Caste and Politics
 - Unit V- The Changing Nature of the Indian State

Semester- III

Core Discipline –05 (Introduction to Comparative Government and Politics)

- This is a foundational course in comparative politics. The purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics.
 - Unit I- Understanding Comparative Politics
 - Unit II- Historical context of modern Government-I
 - Unit III- Historical context of modern Government-II
 - Unit IV- Themes for comparative analysis-I
 - Unit V- Themes for comparative analysis-II

Core Discipline –06 (Perspectives on Public Administration)

- The course provides an introduction to the discipline of public administration.
 - Unit I- Public Administration as a Discipline
 - Unit II- theoretical Perspectives
 - Unit III- public Policy
 - Unit IV- Major Approaches in Public administration

Core Discipline –07 (Perspectives on international Relations and World History)

- This course seeks to equip students with the basis intellectual tools for understanding International Relations.
 - Unit I- Studying International relations
 - Unit II- Theoretical perspectives
 - Unit III- Critical perspectives
 - Unit IV- An Overview of Twentieth Century IR History
 - Unit V- Cold War and Post-Cold War

Semester -IV

Core Discipline -08 (Political Process and Institutions in Comparative Perspective)

- In this course students will be trained in the application of comparative methods to the study of Politic.
 - Unit I- Approaches to Studying Comparative Politics
 - Unit II- Electoral and Party System
 - Unit III- Nation-state
 - Unit IV- Democratization
 - Unit V- Federalism

Core Discipline -09 (Public Policy and Administration in India)

- This paper aims at providing an introduction to the interface between public policy and administration in India.
 - Unit I- Public Policy
 - Unit II- Decentralization
 - Unit III- Budget
 - Unit IV- Citizen and Administration Interface
 - Unit V- Social Welfare Administration

Core Discipline 10 (Global Politics)

- This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, Social, cultural and technological Dimensions.
 - Unit I- Globalization: Conceptions and Perspectives
 - Unit II- Issues and Institutions in Global Politics
 - Unit III- Contemporary Global Issues I
 - Unit IV- Contemporary Global Issues II
 - Unit V- Global Shifts: Power and Governance

Semester V

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Pol. Science
8/14/2022

Core Discipline 11 (Classical Political Philosophy)

- This course aims at introducing the students with the concepts of classical political philosophy.
 - Unit I- Text and Interpretation
 - Unit II- Ancient Political Thought: Plato
 - Unit III- Machiavelli
 - Unit IV- Possessive Individualism-Hobbes:
 - Unit V- Locke

Core Discipline 12 (Modern Indian Political Thought I)

- This course introduces the specific elements of Indian political Thought in order to encourage a specific knowledge of Individual thinkers and Texts.
 - Unit I- Traditions of Pre-colonial Indian Political thought
 - Unit II- Rajadharma
 - Unit III- Manu: Social Laws
 - Unit IV- Aggannasutta (Digha Nikaya)
 - Unit V- Barani: Ideal Polity

Semester VI

Core discipline 13 (Modern Political philosophy)

- The basic objective of this paper is to introduces the students with the Modern Political philosophy of Modernity and its discourses, Radicals and Romantics.
 - Unit I- Modernity and its discourses
 - Unit II- Romantics
 - Unit III- Liberal socialist
 - Unit IV- Radicals (i)
 - Unit V- Radicals (ii)

Core Discipline -14 (Indian Political Thought II)

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Sri Lakshmi Narayan College
14/7/2022

- This course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought.
 - Unit I- Introduction to Modern Indian Political Thought
 - Unit II- Reformist Political Thought
 - Unit III- Nationalist Political Thought
 - Unit IV- Thoughts For Social Change
 - Unit V- Thoughts of Culture Nationalism

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14/11/2022

Program Specific Outcome

Department of Philosophy

Silapathar Town College. Silapathar.

PROGRAM SPECIFIC OUTCOME

1. P. O : 1. It has the scope of dealing with basic problem of Indian epistemology and metaphysic.
2. P. O : 2. Under this course students can easily deal with the problem of their own life.
3. P. O : 3. It enable student to know history of philosophy.
4. P. O : 4. It enable students with different concepts of western Philosophy and to develop critical understanding on it.
5. P. O : 5. It has the scope of understanding philosophical problems from the perspective of contemporary Indian Philosophy.
6. P. O : 6. It help to the student to understand basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

COURSE OUTCOME

The programme has comprise fourteen courses. These has been designed on the basic of some specific objective. All the course aims at familiarizing the student with different specific subjects. Following are the outcome in details.

C1 Indian Philosophy

Outcome: By this paper student understands the basic problem of epistemology and metaphysic.

C2 Logic

Outcome: By this paper students acquaint with logical reasoning and testing of Aristotelian and Modern Symbolic logic.

Mukesh Dohy

C3 Ancient Greek Philosophy

Outcome: This paper students get to know with the problems of epistemology and metaphysics of Greek Philosophy.

C4 Indian Logic

Outcome: Through this paper students get development of critical understanding of Indian Logic.

C5 Modern Western Philosophy

Outcome: The paper make students deals with problem of modern western Philosophy and development systematic and critical understanding.

C6 Indian Ethics

Outcome: By this paper students learned basic ethical concepts of Indian Philosophy and develop critical thinking.

C7 Western Ethics

Outcome: Paper intends to introduce students with different ethical concepts of Western Philosophy and to develop critical understanding.

C8 Contemporary Indian Philosophy-1

Outcome: By this paper philosophical problem from the perspective of contemporary Indian philosophers are come to know.

C9 Social and Political Philosophy

Mukesh Dohy

Outcome: This paper attempts to acquaint students with different social and political ideas from philosophical perspective and to develop systematic and critical understanding about them.

C10 Philosophy of religion

Outcome: By this paper the students learned different philosophical issues and theories regarding religion.

C11 Contemporary Indian Philosophy

Outcome: By this paper student intends to explore different interpretations given by contemporary Indian thinkers and to develop critical understanding about them.

C12 Existentialism and Phenomenology

Outcome: This paper introduces some very important movements and positions of western philosophy.

C13 Comparative religion

Outcome: By studying Comparative religion the students acquainting the characteristic and comparative study of different aspects of world religions.

C14 Analytic philosophy

Outcome: The paper make the student to know about analytic trends in western philosophy and its different dimensions leading to critical analysis.

Mukesh Dohy.

**Course Outcome
And
Program Outcome
Department of Sociology
Silapathar Town College
Silapathar**

COURSE OUTCOME

The programme has comprises with fourteen major courses and six non major course(Non CBCS). Now a days ie from the year 2019 the programme has comprise with eighteenCBCS courses and four generic elective courses. All the courses has been designed on the basis of some specific objectives. The courses aims at familiarising the student with the whole sociological aspect, by different specific part of its subject. Over all the aim of these courses is to make the student sociologically and mentally able person in our society. Following are the Course Outcomes in details:

1.NON CBCS (Major course).

1.SOCM-101-(Principal of Sociology) 1st semester CO-1

- i) this course aims at the understanding of sociology and society.
- ii) This course also aims at the understanding of sociology with its background of emergence as a discipline in the west and in India.
- iii) Students will also be acquainted with the basic concepts of sociology along with its position in social science.

2.SOCM-201-(Indian society) 2nd Sem CO-2

This paper aims at acquainting the students with the conceptual framework of Indian Social system. It will further enable the students to understand the dynamics of social institutions. Beside the enlighten with the knowledge of theoretical as well as methodological perspectives of studying Indian Society. This paper aims to draw attention to the variety of Ideas and debates about India.

3.SOCM -Paper : 301 (Theoretical perspective in Sociology) 3rd semes CO3

The objective of this paper is to give an analytical and cognitive approach which will provide students to acquaint with classical, modern, and Indian sociological Thinkers.

4.SOCM-Paper-302 -(Sociology of Social Change) 3rd semes CO4

- 1.) This course aims at providing a theoretical knowledge on social change and Development. It will enable the student to understanding the processes of change and Development in Society.

5. SOCM-Paper-401-(SOCIAL SURVEY RESEARCH AND SOCIAL STATISTICS) 4th semes CO5 :

This paper aims at acquainting the students with conceptual meaning of sociology of Development Further it enables the students to understand the scope, models, aspects of economic Development along with socio economic planning.

6.SOCM- Paper: 402 (Social Problem and Social Welfare) 4th semes CO6:

Objectives: This paper is designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, along with social welfare and security from the sociological perspective

7.SOCM-Paper 501. (Sociology of Development) 5th semes CO7:

- 1.This paper aims at acquainting the students with conceptual meaning of sociology of development.
- 2.The word development is deeply related to human social organization.
- 3.The Concept development may be of many kinds and these are essential in human life. But out of them stress has been given particularly on socio-economic development as well as self reliance social justice or modernizations.

Dr. Vikram
Dept: of Sociology
Siliguri

8.SOCM-Paper502 (society in North east India) 5th semes

CO8:

This paper aims at acquainting the students with historical Back ground of the North east Frontier Region as an unique sociological spot of observation as it has been occupied by different ethic groups of people. Furthermore they are exhibiting diverse cultural traits and preservation of respective social system.

9.SOCM-Paper 503 (Understanding social Psychology) 5th semes

CO9

The objective of the paper is to acquaint the students with the basic understanding of social psychology Further the paper will be able to equip them to develop their personality in the society. Own

10.SOCM - Paper: 504 (Sociology of mass communication) 5th semes

CO.10

The objective of this course is to introduce as acquaint the students with Sociological understanding of mass communication. Further the paper will be able to equip the students to develop the process of inter-action in day to day and everyday working life.

11.SOCM-paper: 601 (Globalization and Society) 6th semes

CO.11

This paper will able/ enable the students to understand the characteristics of and the issues relating to globalization. After an introduction to the nature and dynamics. of Globalisation, it will help the various agencies involved in this process and examines it socio-economic and cultural impact.

It will finally examine the Indian experience of globalization and reflects on its problems and prospects.

12.SOCM-Paper: 602 (science Technology and society) 6th semes

CO.12

This paper is meant for sociological understanding science and its respectable sibling ie technology. It will also enable students to learn the impact of science and technology on

13.SOCM- Paper: 603 (Sociology of Industry) 6th semes

CO.13

This course aim at providing a theoretical knowledge. on Sociology of Industry. The theoretical knowledge will enable a student to understand the Social structure of industry and its practical aspect

14.SOCM-Paper 604 (Sociology of Health and Hospital Management) 6th semes

CO14

The paper aims to introduce the students about concepts of health and to impress upon him that health is primarily a social science subject, than of medical science and make them aware that health is one of the Basic right of every citizen More over to make the student understand inter relationship between society and health; the problems of health in India in this dimensions and also the relationship between political economy and health at national and international levels.

DR
Dept. of Sociology
Sri Lakshmi College
Giddalur

NON MAJOR COURSES—(non CBCS)

1.GENERAL SOCIOLOGY.(201)

CO1

This papers aims is to acquaint the students of sociology with the discipline toward its emergence, notions and concepts. Further,it will help the students to understand some introductory conceptual knowledge of sociology.

2.Society in India-(201)

CO2

Through this paper students of sociology have to understand basic features of Indian Society since ancient times to the present. This course will acquaint the students about some of the major social institutions of India from sociological perspectives and the various processes of social change and Problems of Indian society.

3.Techniques of Social Research (30)

CO3

This paper aims at understanding the basic premises of social research including the various steps for formulation of research plan, techniques of data collection, data analysis and finalization of research report.

4.Sociological Thought (401)

CO4

The objective of this paper is to give an insight into sociological thought concerning the origin and development of sociology in the western social thought. The contribution of some classical thinkers are regarded the best to provide better understanding of sociology and in light of this students will able to acquire the basic contributions of five classical sociologist .

5. Social Problems in India (501)

CO5.

Society in India today has undergone rapid changes that create many new problems day by day.So,This paper aims to acquaint the students from the conceptual meaning, nature and intensity up to the gravity of social problems, welfare and security of India.

6.Sociology of Rural Development. (601)

CO6

The main aims of the paper is to make the student aware of the development as a process for upliftment of rural society at large from the perspective of sociology, surmounting, tradition of the rural society acceptance of modernity is becoming important. As such through this paper the student would be acquainted with the processes of rural modernization which are considered important for rural upliftment. The paper will help the student to enlighten themselves for plan and programmes for rural development undertaken by government and Non-Govt. Agencies.



2020
Dept. of Sociology
Sriperumbatur Government College
Erode

UNDER CBCS Course.

1. SOCH C-01 (Introduction to sociology i) 1st semes
CO1:

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

2 : SOCH C-02 (sociology of India-1) 1st semes
CO2:

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

3. Paper, SOCH C-03 (Introduction to sociology II) 2nd semes
CO3

The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

4-Paper: SOCH C-04 (sociology of India ii) 2nd semes
CO4

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

5-Paper: SOCH C-05 (Political Sociology) 3rd semes
CO5

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

6-Paper: SOCH C-6 (Sociology of Religion) 3rd semes
CO6

The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.

7.-Paper: SOCHC-07 (Sociology of Gender) 3rd semes
CO7

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

8-Paper: SOCH C-08 (Economic Sociology) 4th semes
CO8

This course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study, of economic processes in local and global contexts.


2020
Sociology
Sri Chaitanya's College

9 Paper: SOCH C-09 (Sociology of kinship) 4th semes
CO9

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship.

10. Paper: SOCH C-10 (Social Stratification) 4th semes
CO 10

This course introduces students to sociological study of Social Inequalities. The course informs the students to make familiar (or acquaint) with principal Theoretical perspectives on and diverse forms of social inequality in articulation with each other.

11. Paper: SOCHC-11 (Sociological Thinkers-1) 5th semes
CO11:

The course introduces the students to the classes in the making of the discipline of sociology through selected texts by the major thinkers.

12. Paper: SOCHC-12 (Sociological Research Method-1) 5th semes
CO12.

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

13. Paper: SOCH C-13 (Sociological Thinkers 11) 6th semes
CO13.

The aims of this course is mainly to introduce the students to post-classical sociological thinking through some original texts.

14. Paper -SOCH C-14 (Research Methods -ii)
CO14.

The course is an introductory course on how research is actually done with emphasis on formulating research design methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both quantitative and qualitative research.

Under CBCS (D.S.E .courses) 5th semes

15. DSE 1 Urban Sociology
CO1

The course Urban sociology provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concern of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

16.-DSE02-Agrarian Sociology 5th semes
CO2

(i) This course explores the traditions of enquiry and key substantive issues in agrarian sociology.

(ii) It is comparative in nature, but pays attention to Indian themes

(iii) It also introduces emerging global Agrarian concern.

6th semes DSE

17. DSE-05 -Sociology of Health and Medicine.
CO5

This course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge.

6th semes

18. DSE-09-Societies in North- East India.
CO9

This paper introduces a sociological understanding of societies in North

East India. It seeks to provide a multi-dimensional understanding of North-East India with respect to social, historical, political and economic dimension. Further, this course aims to provide a sociological understanding of the specificity of world views of diverse communities along with the emerging socio economic processes of the region.

Dr. K. K. K.
Dept. of Sociology
North Eastern University
Imphal

Non Honours (UNDER CBCS) COURSE.
GE(Generic Elective)

1. GE-01-Indian society: Image and Realities (1st semes)
2. GE-02-Family and Intimacy. (2nd semes)
3. GE-03-Rethinking Development (3rd semes)
4. GE-04-Gender and Violence (4th semes)

GE-01 (Indian society:Image and Realities)1st sem
CO1

This course seek to provide an interdisciplinary introduction to Indian society only.

GE -02(Family and Intimacy) 2nd sem
CO2

Family is one of the vital institutions of human society. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation .

GE-03(Rethinking Development) 3rd semes
CO3

This paper examine the basic idea of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

GE-04(Gender and violence) 4th semes
CO4

This course attempts to provide an understanding of the logic of the violence, awareness of its most common forms and tries to equip the students with a sociologically.



Unit of Sociology
St. Xavier's College

PROGRAM OUTCOME :

PO 1. It has the scope to enable a student to know about the society from Regional to National and International level.

PO 2. Under this course a student can easily take part in any competitive examinations for self-employment

PO3. It can provide a student to involve in higher studies in some specific like rural development , women empowerment , human rights , foreign studies , administration and development and many other contemporary national and international issues .


PO4. It can enable a student to know the history of human life of society and its value.

PO5. As a citizen of our country and globalized world the students will able to know about their right and duties

PO6. It gives the knowledge of various sociological ideologies of some philosophers of the world of various times.

PO7. Familiarizing the students with the contemporary socio economic and sociological issues and to find out their remedies.

PO8. It can enable the students to study legal and sociological aspects and thereby encourage to join legal profession


Signature
Date: _____
Name: _____